



INDIAN SCHOOL AL WADI AL KABIR

POST MIDTERM REVISION PAPER (2025-2026)

NAME:

DATE:

CLASS: V

SEC:

ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of **FOUR** sections.

* **Section A** -Reading Comprehension

* **Section C**- Prose

* **Section B** – Language Structure

* **Section D**- Creative Writing

SECTION A - READING COMPREHENSION

Read the passage and answer the questions that follow.

The Chameleon Who Tried To Roar

In the vast sun-kissed plains of Luwanda in Africa, every creature knew its role—but none commanded more power than Baruti, the lion king. His golden mane danced with light, and his mighty roar rolled over the hills like thunder. Birds hushed mid-song whenever he passed by. Even the wind seemed to listen. Watching from the lower branches was Nuru, a chameleon of shifting colours and quiet spirit.



Nuru was small. He didn't thunder, or shine, or lead. No tales of praise were told of him. No creature cleared the path when he moved. But in his heart burned a silent wish: to be seen, heard and remembered by all in the forest. "I will become like Baruti," Nuru vowed one morning, his eyes gleaming with determination. He tried to roar, but his squeak sent the monkeys into fits of laughter. He painted himself in golden hues, but was mistaken for a withering leaf. He strutted across the plains like a king—until a hawk attacked him, thinking him a bug. Still, Nuru didn't give up. One day, when Baruti was away, Nuru crept up to the lion's rock. He stood tall, puffed out his chest, and gazed across the land. Suddenly, Baruti returned.

The animals gathered. Whispers stirred around. Would the lion punish the little one? Baruti stepped forward, his eyes soft, his voice deep. "What brings you here, little one?"

"I wanted to be like you," Nuru admitted, trembling with fear. Baruti looked long at Nuru, then knelt so their eyes met. "Do you know what makes a king?" he asked. "Not the roar. Not the mane. But being completely, fearlessly yourself. You change with the world around you. You see what others miss. You were never meant to roar, you were meant to shimmer." Nuru blinked. Then, slowly, his skin rippled in shades of emerald, copper and sapphire. Gasps rose from the crowd. Even Baruti smiled widely.

From that day on, Nuru walked tall—not in a lion's shadow, but in his own radiant light.

Nuru had learnt three important life lessons that day. You don't need a roar to be heard; your truth speaks louder, and imitating others hides your light. You need to shine in your own colours and true strength is being proud of who you are, not who you wish to be.

I. Complete the given sentence suitably based on your reading of the passage.

1. Nuru's heart burned with a silent wish – _____

2. Nuru's skin rippled in _____

II. Answer the following questions in one or two sentences.

1. How did the animals in the forest make fun of Nuru? Give any two examples.

Ans: _____

2. What real-life lessons did Nuru learn from Baruti?

Ans: _____

III. Find words from the passage that mean the same as –

1. soft, quiet – _____ 2. shine, sparkle- _____

SECTION B – LANGUAGE STRUCTURE

I. Fill in the blanks with the correct form of the verb given in brackets.

1. Sam _____ (take) his dog for a walk every weekend.

2. My sister and brother _____ (is) travelling to Dubai.

II. Rewrite the given sentences correctly with the appropriate Subject- Verb Agreement.

1. They is having a great time in the amusement park.

2. We has a math test on Sunday.

3. The furniture are dusty in the resort.

III. Underline the Adverbs in the given sentences and state their kind.

1. Ken met his friend Jacob today at the mall. _____
2. Grace and Ann occasionally visit their aunt in Delhi. _____
3. Mary paid her insurance last month. _____
4. Jane seldom misses her school bus at 7 a.m. _____

IV. Fill in the blanks with suitable Adverbs as indicated in brackets.

1. Mr. Thomas _____ misses his assignment deadlines. (Adverb of Frequency)
2. My parents will be going to Dubai _____. (Adverb of Time)

V. Insert the given Adverbs of Frequency in the correct position and rewrite the sentences.

1. The community fair is held at the convention centre. (annually)

2. Samuel goes to the library. (often)

3. I like to go on long drives. (sometimes)

VI. Complete the Reported Speech considering the verbs given in the Direct Speech.

1. Shayna said, "I am baking a cake for my mom's birthday."
Shayna said that she _____ a cake for her mom's birthday.
2. Bina said, "I can swim in deep waters."
Bina said that she _____ in deep waters.

VII. Change the given statements from Direct Speech to Reported Speech.

1. Mira said, "I will go skating tomorrow."
Ans: _____
2. Rahul says, "I will be going to Japan next month."
Ans: _____

3. The teacher said to the students, " The Pacific Ocean is the largest ocean."

Ans: _____

4. Anil says, " We are very busy this month."

Ans: _____

5. Mrs. Rohan said to her son, " We can go shopping next week."

Ans: _____

6. Samar said, " Vineet may set up the garage in three years."

Ans: _____

SECTION C – PROSE

I. Circle the correct spelling.

- | | | |
|-----------------|--------------|--------------|
| 1. accompanied | acompaneed | acompanied |
| 2. desolaite | desolate | desolaid |
| 3. insectisides | insectecides | insecticides |

II. Complete the sentences with words from the lessons that match the meanings given in brackets.

1. Sandra felt _____ (kind to somebody who is hurt or sad) towards Kate as she had fractured her arm while playing football.
2. The wild forest fire has _____ (burnt and black) the thick woods in the area.

III. Frame meaningful sentences using the words given below.

1. consume- _____

2. suspect- _____

IV. Answer the following questions in one or two sentences.

1. How does the testing of weapons affect the environment?

Ans: _____

2. Who gave a stick to Anansi and why?

Ans: _____

V. Answer the following questions in three or four sentences.

1. Why does the poetess feel that human life is at stake in the poem 'Awareness About Our Environment'?

Ans: _____

2. How did Anansi's family manage to find out his secret?

Ans: _____

VI. Answer the following questions with reference to context.

1. 'He congratulated himself at the thought of his magic pot, now safely hidden in his room.'

- a) Who does 'he' refer to in the above line?

Ans: _____

- b) Why did 'he' hide the pot and keep it a secret?

Ans: _____

SECTION D – CREATIVE WRITING

Write a notice on any one of the following topics given below.

1. You are Shivansh/Shriya, the Student Activity Coordinator. Write a notice inviting students of Grades III–V to take part in a Children's Day Carnival to be held on 14th November in your school. Give a suitable title to the event.
2. You are Preeti / Parth, the Sports Coordinator of your school. Write a notice inviting students of Grades III–V to audition for the Inter-House Aerobics Competition. Include the date, venue, and timings of the event.

[illegible]